

THE ROLE OF TEXTBOOK EDUCATION

Dr. D. Sumathi Desinguraj

Assistant Professor, School of Education, Tamil Nadu Open University, Chennai, India

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ABSTRACT

Teachers use the teaching resources independently and plan on their own when and how to use them. Additionally, teachers are no longer required to follow the same textbook guidelines, as there are several different textbooks available in each lesson.

KEYWORDS: *Teaching Resources*

INTRODUCTION

The textbook dominates the curriculum and represents a major role in teaching and learning school subjects. . However, this book is only one of the tools that help teachers to reach their educational goals. Teachers use the teaching resources independently and plan on their own when and how to use them. Additionally, teachers are no longer required to follow the same textbook guidelines, as there are several different textbooks available in each lesson. Teachers can choose the one that best suits their teaching style and the specific features of their students as the textbook is an integral part of the teaching process.

FEATURES OF STANDARD TEXTBOOK

The textbook should also incorporate learners' expressive skills and features, while developing their vocabulary. In addition, it should contain clear messages that encourage students to read with understanding. This can be achieved by providing content clarity. It should help them build confidence and encourage them to read, the instructive content in the book should be helpful and helpful. Above all, the textbook should be compatible with the different reading styles of the students.

The Role of Text Book in the Teaching and Learning Process

This book is one of the most important teaching tools in the learning and teaching process and is intended for use by both students and teachers. Research conducted by Herenda revealed that teachers consider the textbook to be a fundamental tool in the teaching process. In addition, it serves both as an educational and constructive tool. As it provides information and at the same time allows for the development of skills, abilities and value. It is an important learning tool as it provides learning resources and content that should encourage students to learn. The book is subject to public control, as it represents a source of information that is officially recognized as relevant and purposeful.

Use of Textbooks in Teaching and Reading Process

The value of a textbook becomes even greater when discussing new educational content in the classroom. The purpose of reading educational content is to obtain Information. Teachers play a vital role in this regard, as they should be well

acquainted with the content by not only writing textbooks and thus increasing students' awareness. The books contain a number of self-assessment tests that help children to complete their tests.

The Role of Textbooks in the Language Program

Textbooks are an important part of many language programs. In some cases they serve as the basis for most of the learners' language and language practices that take place in the classroom. They may provide a basis for the content of the lessons, the equality of the skills being taught and the types of language practice in which students participate. In some cases, a textbook may be used primarily to supplement a teacher's education. For students, a textbook may provide a great source of communication in a language other than what the teacher provides. In the case of inexperienced teachers textbooks can serve as a form of teacher training ñ they provide suggestions on how to plan and teach lessons and facilities that teachers can use. Much of the language teaching that is taking place in the world today would not be possible without the extensive use of textbooks. Learning to use and use textbooks is an important part of a teacher's knowledge.

BENEFITS AND LIMITATIONS OF TEXTBOOK

The use of commercial textbooks in teaching has both good and bad points, depending on how they are used and the conditions for their use. Among the key benefits are:

They Provide the Structure and Syllabus of the Program

Without a textbook the program may be out of context and students may not have access to a well-structured and well-developed syllabus.

They Help Set Up the Instructions

The use of a textbook in the program can ensure that students in different classes receive the same content and therefore can be assessed in the same way.

They Maintain Quality

When a well-developed book is used students are exposed to things that have been tried and tested, based on sound reading principles, and well-traveled.

They Provide a Variety of Learning Resources

Textbooks are often accompanied by workbooks. CDs and cassettes, videos, CD ROMs, and comprehensive teaching guides, which provide rich and varied support for teachers and students.

They Work

Appreciate teacher time, which enables teachers to devote time to teaching rather than to material things.

They can Provide Practical Language Examples and Inclusion

Textbooks can provide support for teachers whose first language is not English and who may not be able to produce accurate language inputs themselves.

They can Train Teachers

If teachers have limited teaching knowledge, a textbook and teacher's manual can serve as a starting point for teacher training.

They Look Attractive

Commercial books tend to have higher design and production levels which is why they attract students and teachers.

THE NEED AND IMPORTANCE OF A TEXTBOOK

Textbooks are a general set of lessons that students should teach. Textbooks are important in the field of education. They provide a basic framework in which many classroom activities take place and give every child the Best Learning Opportunities. The textbook encourages and develops learners' skills. The book has content and structure that lead to activities.

- Writing Books make the reader Wise
- Textbooks help to develop students' memory Power
- Textbooks help readers to be free from stress
- Textbooks develop learners' vocabulary and assist in learning different languages
- Textbooks develop learners' analytical skills

CONCLUSION

Most educators are convinced that textbooks should not determine their teaching style. They do not believe that textbooks should ensure full curriculum and most of them believe that teachers should create their own worksheets to support the needs of each learner. This result contradicts another result of our research, which states that textbooks play a major role in teaching and that some teaching aids are used in an amazing way.

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